



## Standards of Quality

**Thank you for participating in Kentucky All STARS.  
Should you have questions, please contact your Quality Coach.  
You can also contact the Division of Child Care at (844) 209-2657.**

<b>The following standards are required to move to a Level 2 rating or higher. Required standards do not count towards points in the Hybrid Rating System.</b>	
<b>Classroom &amp; Instructional Quality</b>	50% of teaching staff have professional learning activities in developmental screening.
	Completes an environmental self-assessment using a valid and reliable tool appropriate for the ages/settings of children served.
	Participates in an environmental observation on a valid and reliable tool: <ul style="list-style-type: none"> <li>• Not required for Level 2</li> <li>• No minimum at Level 3</li> <li>• Minimum of 4.0 per classroom at Level 4</li> <li>• Minimum of 5.0 per classroom at Level 5</li> </ul>
<b>Staff Qualifications &amp; Professional Development</b>	Program/Site administrator/Director receives 10 hours of professional learning in curriculum, instructional practices or teaching and learning; OR have an approved early childhood credential or degree.
	50% of teaching staff receive 10 hours of professional learning in curriculum, instructional practices or teaching and learning; OR have an approved early childhood credential or degree.

<b>The following standards earn points in the Hybrid Rating System</b>		
<b>Domain</b>	<b>Points</b>	<b>Standard</b>
<b>Classroom &amp; Instructional Quality (20 Points)</b>	2 points	Ensures developmental screening within 90 days of enrollment and referral (if needed) within 30 days of screening for all enrolled children.
	2 points	Implements curriculum that aligns with Kentucky Early Learning Standards (KYELS).
	1 point	Implements specialized supplemental curricula.
	2 points	Kentucky Early Learning Standards are incorporated into lesson plans.
	2 points	Staff support Individualized Family Service Plan (IFSP) and/or Individualized Education Program (IEP) goals of individual children.
	2 points	Staff conduct ongoing curriculum-based assessment to inform instruction.
	2 points	Assessment results are used to inform individual and group instruction.
	2 points	Instructional assessment findings are shared with families.
	1 point	National accreditation acknowledged by state approved organization.
	4 points	Maintains National Association for the Education of Young Children (NAEYC) staff-to-child ratios and group size requirements: <ul style="list-style-type: none"> <li>• Meets for infants (2pts)</li> <li>• Meets for toddlers (1pt)</li> <li>• Meets for preschoolers (1pt)</li> </ul>

Domain	Points	Standard
<b>Family &amp; Community Engagement</b>  <b>(10 Points)</b>	2 Points	Program/Site administrator and 75% of staff complete professional learning activities related to strengthening family engagement.
	2 Points maximum	Implements family engagement activities that promote children’s development and learning. <ul style="list-style-type: none"> <li>Implements at least one family engagement activity per year that promotes children’s development and learning. (1pt)</li> <li>Implements at least three family engagement activities per year that promote children’s development and learning. (2pts)</li> </ul>
	2 Points	Two-way communication with families.
	2 Points	Implements transition supports for children and families.
	1 Point	Shares community resources with families.
	1 Point	Builds partnerships with community agencies.
<b>Staff Qualifications and PD</b>  <b>(10 Points)</b>	1 point	50% of teaching staff participate in professional learning activities related to curriculum-based assessment.
	1 point	Program/Site administrator achieves the Kentucky Director Credential OR holds an administrator certificate in a field not related to early childhood and the equivalent of 3 credit hours in child development or at least 5 years full time related experience in early childhood field.
	3 points maximum	Program/Site administrator achieves appropriate credential as outlined on the Kentucky Career Lattice: <ul style="list-style-type: none"> <li>Level 2 or above on the Kentucky Career Lattice (1pt)</li> <li>Level 3 or above on the Kentucky Career Lattice (2pts)</li> <li>Level 4 or above on the Kentucky Career Lattice (3pts)</li> </ul>
	4 points maximum	Teaching staff completes appropriate credentials: <ul style="list-style-type: none"> <li>50% achieve Level 1 or above on the Kentucky Career Lattice (1pt)</li> <li>40% achieve Level 2 or above on the Kentucky Career Lattice (2pts)</li> <li>30% achieve Level 3 or above on the Kentucky Career Lattice (3pts)</li> <li>20% achieve Level 4 or above on the Kentucky Career Lattice (4pts)</li> </ul>
	1 point	Individual Professional Development (PD) plan aligns with state identified professional core knowledge and competencies.
<b>Administrative and Leadership Practices</b>  <b>(10 points)</b>	1 point	Administrator/Director is a member of Early Childhood professional organization.
	2 points	Teaching staff are provided weekly lesson planning time.
	2 points	Has a system for evaluating staff performance by monitoring and providing feedback for improvement.
	2 points maximum	Implements a continuous quality improvement plan: <ul style="list-style-type: none"> <li>Seeks input from staff on the continuous quality improvement plan. (1pt)</li> <li>Seeks input from families annually on implementation of the continuous quality improvement plan. (1pt)</li> </ul>
	3 points maximum	Provides at least 11 days paid time off annually (1pt); health insurance (1pt); retirement (1pt).